

Candidate Name:

Summary Information**All entries in this section must be completed before this form can be submitted.**

* Term:	<input type="radio"/> Fall <input type="radio"/> Winter <input type="radio"/> Spring <input type="radio"/> Summer
* Year:	<input type="text"/>
* Subject(s): <i>Choose all that apply</i>	<input type="checkbox"/> Art <input type="checkbox"/> Biology <input type="checkbox"/> Business Education <input type="checkbox"/> Chemistry <input type="checkbox"/> Drama <input type="checkbox"/> English/Language Arts <input type="checkbox"/> ESL <input type="checkbox"/> French <input type="checkbox"/> General Science <input type="checkbox"/> German <input type="checkbox"/> Health <input type="checkbox"/> Japanese <input type="checkbox"/> Library/Media <input type="checkbox"/> Mathematics <input type="checkbox"/> Multiple Subjects (Early Childhood, elementary or mid-level) <input type="checkbox"/> Music <input type="checkbox"/> Physical Education <input type="checkbox"/> Physics <input type="checkbox"/> Social Studies <input type="checkbox"/> Spanish <input type="checkbox"/> Speech Teacher
* Authorization Level:	<input type="radio"/> Early Childhood (preK-4) <input type="radio"/> Elementary (3-8) <input type="radio"/> Middle Level (5-9) <input type="radio"/> High School (7-12)
* Grade Level(s): (please check all that apply)	<input type="checkbox"/> Pre <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9

- ☐ 10
☐ 11
☐ 12

* School Name:

* School District:

* Cooperating Teacher Name:

* Please make a judgment as to the candidate's readiness to begin student teaching by checking the appropriate boxes:

☐ This candidate has demonstrated the knowledge, skills and dispositions needed to move to student teaching.

☐ I am also willing and able to accept this candidate as a student teacher.

☐ An extended field experience should be considered BEFORE this candidate begins student teaching.

☐ It is doubtful that this candidate will be able to develop the knowledge, skills and/or dispositions to begin student teaching.

* Date: [Choose date](#)

Comments:

Please include any additional comments if needed.

Calculate Scores

Graduate Teacher Education Program (GTEP) Initial Field Experience Form

Please rate the candidate on the following six areas of knowledge, skills, and dispositions. Your ratings will be used for program improvement.

1. Knowledge: The candidate demonstrates initial knowledge of the students, school, and curriculum

Criterion	Performance Rating					Score
	No Evidence	Unsatisfactory	Emerging	Proficient	Exemplary	
1.1 School Setting: Observes mentor	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="text"/>

teacher's expectations for students and instructional strategies. NA <input type="checkbox"/>		The candidate displays behaviors contrary to those desired behaviors.	The candidate displays the desired behaviors but not consistently.	The candidate consistently displays the desired behaviors	The candidate exceeds expectations for the desired behaviors.	
1.2 School Setting: Becomes familiar with the school as a whole through observation of other classes and meetings. NA <input type="checkbox"/>	<input type="radio"/> 0	<input type="radio"/> 1 The candidate displays behaviors contrary to those desired behaviors.	<input type="radio"/> 2 The candidate displays the desired behaviors but not consistently.	<input type="radio"/> 3 The candidate consistently displays the desired behaviors	<input type="radio"/> 4 The candidate exceeds expectations for the desired behaviors.	<input type="text"/>
1.3 Students: Monitors and assists students as needed. NA <input type="checkbox"/>	<input type="radio"/> 0	<input type="radio"/> 1 The candidate displays behaviors contrary to those desired behaviors.	<input type="radio"/> 2 The candidate displays the desired behaviors but not consistently.	<input type="radio"/> 3 The candidate consistently displays the desired behaviors	<input type="radio"/> 4 The candidate exceeds expectations for the desired behaviors.	<input type="text"/>
1.4 Students: Becomes aware of individual students and their learning needs. NA <input type="checkbox"/>	<input type="radio"/> 0	<input type="radio"/> 1 The candidate displays behaviors contrary to those desired behaviors.	<input type="radio"/> 2 The candidate displays the desired behaviors but not consistently.	<input type="radio"/> 3 The candidate consistently displays the desired behaviors	<input type="radio"/> 4 The candidate exceeds expectations for the desired behaviors.	<input type="text"/>
1.5 Curriculum: Demonstrates general knowledge of the content area of authorization and/or endorsement, which the student is seeking. NA <input type="checkbox"/>	<input type="radio"/> 0	<input type="radio"/> 1 The candidate displays behaviors contrary to those desired behaviors.	<input type="radio"/> 2 The candidate displays the desired behaviors but not consistently.	<input type="radio"/> 3 The candidate consistently displays the desired behaviors	<input type="radio"/> 4 The candidate exceeds expectations for the desired behaviors.	<input type="text"/>
					Total Score:	<input type="text"/>

Comments:

2. Communication and Collaboration: The candidate works with others to achieve a common goal.

Criterion	Performance Rating					Score
	No Evidence	Unsatisfactory	Emerging	Proficient	Exemplary	
2.1 Demonstrates the ability to interact effectively with students. NA <input type="checkbox"/>	<input type="radio"/> 0 <div></div>	<input type="radio"/> 1 <div>The candidate displays behaviors contrary to those desired behaviors.</div>	<input type="radio"/> 2 <div>The candidate displays the desired behaviors but not consistently.</div>	<input type="radio"/> 3 <div>The candidate consistently displays the desired behaviors</div>	<input type="radio"/> 4 <div>The candidate exceeds expectations for the desired behaviors.</div>	<div></div>
2.2 Interacts constructively with peers/colleagues, administrators, supervisors, staff, mentor teachers, and parents as appropriate. NA <input type="checkbox"/>	<input type="radio"/> 0 <div></div>	<input type="radio"/> 1 <div>The candidate displays behaviors contrary to those desired behaviors.</div>	<input type="radio"/> 2 <div>The candidate displays the desired behaviors but not consistently.</div>	<input type="radio"/> 3 <div>The candidate consistently displays the desired behaviors</div>	<input type="radio"/> 4 <div>The candidate exceeds expectations for the desired behaviors.</div>	<div></div>
2.3 Uses oral, written, and nonverbal communication effectively. NA <input type="checkbox"/>	<input type="radio"/> 0 <div></div>	<input type="radio"/> 1 <div>The candidate displays behaviors contrary to those desired behaviors.</div>	<input type="radio"/> 2 <div>The candidate displays the desired behaviors but not consistently.</div>	<input type="radio"/> 3 <div>The candidate consistently displays the desired behaviors</div>	<input type="radio"/> 4 <div>The candidate exceeds expectations for the desired behaviors.</div>	<div></div>
					Total Score:	<div></div>

Comments:

3. Honesty and Integrity: The candidate demonstrates truthfulness and trustworthiness.

Criterion	Performance Rating					
	No Evidence	Unsatisfactory	Emerging	Proficient	Exemplary	Score
3.1 Displays honesty and integrity. NA <input type="checkbox"/>	<input type="radio"/> 0	<input type="radio"/> 1 The candidate displays behaviors contrary to those desired behaviors.	<input type="radio"/> 2 The candidate displays the desired behaviors but not consistently.	<input type="radio"/> 3 The candidate consistently displays the desired behaviors	<input type="radio"/> 4 The candidate exceeds expectations for the desired behaviors.	<input type="text"/>
3.2 Maintains confidentiality with school information. NA <input type="checkbox"/>	<input type="radio"/> 0	<input type="radio"/> 1 The candidate displays behaviors contrary to those desired behaviors.	<input type="radio"/> 2 The candidate displays the desired behaviors but not consistently.	<input type="radio"/> 3 The candidate consistently displays the desired behaviors	<input type="radio"/> 4 The candidate exceeds expectations for the desired behaviors.	<input type="text"/>
Total Score:						<input type="text"/>

Comments:

4. Respect for Diversity: The candidate honors, values, and demonstrates consideration and regard for oneself and others.

Criterion	Performance Rating					
	No Evidence	Unsatisfactory	Emerging	Proficient	Exemplary	Score
4.1 Honors, values, and demonstrates consideration for cultural patterns and expectations. NA <input type="checkbox"/>	<input type="radio"/> 0	<input type="radio"/> 1 The candidate displays behaviors contrary to those desired behaviors.	<input type="radio"/> 2 The candidate displays the desired behaviors but not consistently.	<input type="radio"/> 3 The candidate consistently displays the desired behaviors	<input type="radio"/> 4 The candidate exceeds expectations for the desired behaviors.	<input type="text"/>
4.2 Demonstrates a commitment to work for equity, and social justice across race, class, ethnicity, language, sexual orientation, religion, and handicapping	<input type="radio"/> 0	<input type="radio"/> 1 The candidate displays behaviors contrary to those desired behaviors.	<input type="radio"/> 2 The candidate displays the desired behaviors but not	<input type="radio"/> 3 The candidate consistently displays the desired behaviors	<input type="radio"/> 4 The candidate exceeds expectations for the desired	<input type="text"/>

conditions. NA <input type="checkbox"/>			consistently.		behaviors.	
					Total Score:	<input type="text"/>

Comments:

5. Commitment to Learning: The candidate values learning for self and students.

Criterion	Performance Rating					Score
	No Evidence	Unsatisfactory	Emerging	Proficient	Exemplary	
5.1 Exhibits energy, drive, and determination for teaching and learning. NA <input type="checkbox"/>	<input type="radio"/> 0 <div></div>	<input type="radio"/> 1 <div>The candidate displays behaviors contrary to those desired behaviors.</div>	<input type="radio"/> 2 <div>The candidate displays the desired behaviors but not consistently.</div>	<input type="radio"/> 3 <div>The candidate consistently displays the desired behaviors</div>	<input type="radio"/> 4 <div>The candidate exceeds expectations for the desired behaviors.</div>	<input type="text"/>
5.2 Demonstrates initiative, motivation, and commitment to become a professional educator. NA <input type="checkbox"/>	<input type="radio"/> 0 <div></div>	<input type="radio"/> 1 <div>The candidate displays behaviors contrary to those desired behaviors.</div>	<input type="radio"/> 2 <div>The candidate displays the desired behaviors but not consistently.</div>	<input type="radio"/> 3 <div>The candidate consistently displays the desired behaviors</div>	<input type="radio"/> 4 <div>The candidate exceeds expectations for the desired behaviors.</div>	<input type="text"/>
5.3 Responds well to and integrates feedback from mentor teacher and other school officials. NA <input type="checkbox"/>	<input type="radio"/> 0 <div></div>	<input type="radio"/> 1 <div>The candidate displays behaviors contrary to those desired behaviors.</div>	<input type="radio"/> 2 <div>The candidate displays the desired behaviors but not consistently.</div>	<input type="radio"/> 3 <div>The candidate consistently displays the desired behaviors</div>	<input type="radio"/> 4 <div>The candidate exceeds expectations for the desired behaviors.</div>	<input type="text"/>
5.4 Reflects on own practices to guide professional growth. NA <input type="checkbox"/>	<input type="radio"/> 0 <div></div>	<input type="radio"/> 1 <div>The candidate displays behaviors contrary to those desired behaviors.</div>	<input type="radio"/> 2 <div>The candidate displays the desired behaviors but not consistently.</div>	<input type="radio"/> 3 <div>The candidate consistently displays the desired behaviors</div>	<input type="radio"/> 4 <div>The candidate exceeds expectations for the desired</div>	<input type="text"/>

Total Score:

[illegible]

Criterion	Performance Rating					
	No Evidence	Unsatisfactory	Emerging	Proficient	Exemplary	Score
6.1 Follows codes of professional ethical conduct and school policies. NA <input type="checkbox"/>	<input type="radio"/> 0	<input type="radio"/> 1 The candidate displays behaviors contrary to those desired behaviors.	<input type="radio"/> 2 The candidate displays the desired behaviors but not consistently.	<input type="radio"/> 3 The candidate consistently displays the desired behaviors	<input type="radio"/> 4 The candidate exceeds expectations for the desired behaviors.	<input type="text"/>
6.2 Is dependable, conscientious, and punctual. NA <input type="checkbox"/>	<input type="radio"/> 0	<input type="radio"/> 1 The candidate displays behaviors contrary to those desired behaviors.	<input type="radio"/> 2 The candidate displays the desired behaviors but not consistently.	<input type="radio"/> 3 The candidate consistently displays the desired behaviors	<input type="radio"/> 4 The candidate exceeds expectations for the desired behaviors.	<input type="text"/>
6.3 Adheres to codes of professional appearance and demeanor. NA <input type="checkbox"/>	<input type="radio"/> 0	<input type="radio"/> 1 The candidate displays behaviors contrary to those desired behaviors.	<input type="radio"/> 2 The candidate displays the desired behaviors but not consistently.	<input type="radio"/> 3 The candidate consistently displays the desired behaviors	<input type="radio"/> 4 The candidate exceeds expectations for the desired behaviors.	<input type="text"/>
6.4 Demonstrates tolerance for ambiguity. NA <input type="checkbox"/>	<input type="radio"/> 0	<input type="radio"/> 1 The candidate displays behaviors contrary to those desired behaviors.	<input type="radio"/> 2 The candidate displays the desired behaviors but not consistently.	<input type="radio"/> 3 The candidate consistently displays the desired behaviors	<input type="radio"/> 4 The candidate exceeds expectations for the desired behaviors.	<input type="text"/>
					Total Score:	<input type="text"/>

Total Score:

Comments:

Calculate Scores

Grade

Grade

Total Score

Save

Cancel