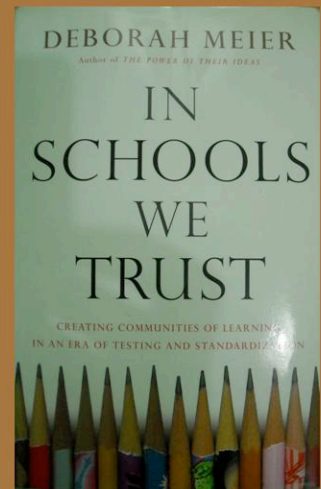


“There is no way to get around it: the willingness to take risks, ask questions, and make mistakes is a requirement for the development of expertise” (14).



Educational environments should mirror the **natural learning process:**

1. Schools must be environments where students are safe from ridicule.
2. Schools must maintain an effective ratio of novices to experts.
3. Schools must foster sharing of expertise.
4. Schools must encourage a variety of learning options.
5. Schools must allow time for investigation and the growth of ideas.
6. School should be fun.
7. School should be relevant.

“The increasing use of standardized tests both undermines achievement and increases distrust we have for teachers, students, and our own judgments” (95).

Schools must build trust.

- Teachers must first trust students' desire to learn.
- Teachers must create spaces in which all members are encouraged to wade in the discomfort of learning.
We must be willing to be wrong.
We must be willing to learn from our students' perspectives.
- Teachers must trust each other, and themselves.
We must build trust through collaboration, observation, and critique.