Reflective Practice Videotape Presentation/Feedback Protocol

**BEFORE CLASS:**

1. Choose a teaching situation which challenges you and about which you would like feedback. Something I would like to know about my teaching is…The kind of feedback I would like is…. Arrange to videotape the class for about 30 minutes. Check ahead of time for any needed permission.

2. Write a summary of the class context, subject matter and the lesson you are taping. Then analyze your teaching and pose a question for feedback. Select a five minute clip to show the consultancy group and ask for specific feedback.

**DURING CLASS:**

**A. Presenter:**

3 min: Briefly explain the class context, subject matter, and what the lesson was about. Pose a question for feedback.

5 min: Show the videotape. Repeat the question for feedback

**B. Facilitator and Group**

15 min Recognize students who wish to provide feedback. Try to alternate statements of affirmation and questions or constructive feedback

**C. Presenter:**

3 min Reflect orally what you heard

**AFTER CLASS:**

After sharing the videotape with your consultancy group, write a detailed analytical reflection on what you learned from the process. UPLOAD the paper to TK20 within one week of presentation. No paper copy needed

Here are the questions for the analysis from TK20.

1. Context: What was the context for the videotape? Where in your classroom and during which activity was the videotape made?
2. Thinking and Learning: How did you stimulate children’s thinking and learning during the experience shown on the videotape? Think about whether and how your organization and implementation accommodated different children in the group. Give examples of he adjustments you made for characteristics of different learners .
3. Interactions: Are you satisfied with how you interacted with children and how you responded to the unfolding situation on the videotape? Give specific examples and consider successes, problems, and missed opportunities
4. Possible Modifications: How might you conduct this learning experience differently if you were to do it again?
5. Subsequent Lessons: How did or could the learning that resulted from this experience influence subsequent lessons?
6. Learning Goals: To what extent were the learning goals for this experience met?
7. Classroom: What questions or issues does this videotape raise about your teaching or the children in your classroom?
8. Influence on Teaching: What will you think about or try to do more of as a result of observing your own teaching on the videotape?