

Tigard-Tualatin School District

Candidate _____

Interviewer _____

Date _____

Interviews are limited to 15 minutes. Please advise applicants that due to the short duration of the preliminary interview, their responses should be brief and to the point.

1. Describe your preparation to become a teacher. 1 2 3 4 5 6
L H

2. What do you consider the elements of effective instruction? 1 2 3 4 5 6
L H

3. Describe how you develop and implement a unit of instruction. (Looking for pre/post assessment, performance assessment, etc.) 1 2 3 4 5 6
L H

4. Explain your classroom management and discipline strategies. 1 2 3 4 5 6
L H

5. What role do you see parents having in your classroom?

1 2 3 4 5 6
L H

6. What will your supervisor tell me is your greatest strength?

1 2 3 4 5 6
L H

7. What areas will your supervisor tell me is an area in which you need to improve?

1 2 3 4 5 6
L H

8. What questions do you have?

25 Interview Questions

every teacher should be ready to answer

The interview is the single most important factor in the hiring process. To be competitive, it is important to be prepared to respond to potential employers' questions and discussion topics. Take time to think about these items that may be part of your next interview.

1. Describe your past teaching experiences. What made them successful?
2. What are your strengths? Weaknesses?
3. How would others describe you? How would you describe yourself?
4. What if...? (Scenario questions can deal with situations, topics, trends.)
5. How have you challenged your students in the classroom?
6. Describe teaching strategies you have used for students including gifted students, second-language students, reluctant learners, and special needs students.
7. How do you incorporate your teaching philosophy into your daily instruction?
8. What experiences have you had with volunteers in your classroom?
9. Describe an effective teacher.
10. Define collaboration and give examples from personal experiences.
11. What are your plans for self-growth and how will you achieve them?
12. How have you individualized instruction for your students?
13. Tell me about the type of learning environment you create.
14. Identify the characteristics of an outstanding principle.
15. Tell me about yourself.
16. What strategies have you used in working with parents?
17. What technology do you need in your classroom to promote a good learning environment? What specific technology skills do you possess?
18. What are some of the strategies you have used in managing your classroom?
19. Describe how you develop lesson/unit plans for your subject area.
20. Identify ways in which you have motivated students.
21. In what ways have you incorporated critical thinking skills into your instruction?
22. How have you implemented multicultural/gender-free practices in your teaching?
23. What assessment and evaluation strategies do you use for student learning and for you own personal and professional performance?
24. Visualize an ideal classroom. What does it look like? Who's in it? What resources are you using? What are your goals? Accomplishments?
25. What motivated you to enter the teaching profession?

Interviewed by _____

Candidate's Name _____

Contact Information _____

Personnel Interview Score: _____

Interview Questions – World History/US History - Alhambra HS

1. If we could go to watch candidates teach, we wouldn't have to *do* interviews. We can't visit your classroom - you have to re-create for us what we would see there. It's the very best moment all this year for us to arrive. We open the door. What are the students doing? What are you doing?

2. How do you involve students in their own learning? Name some projects or activities you use, specifically.

3. How do you address the many different levels of ability in your classroom?

4. Two boys start punching each other in your classroom. What will you do?

5. You have a student who is constantly calling out and disrupting the class. How will you deal with this student?

6. How do you involve parents with your expectations for students (especially when speaking with the parents of struggling students) and/or with your classroom activities?

7. Take us through some of the steps you would take to plan a week-long unit on the French Revolution/Westward Expansion.

8. What are your teaching goals? If you could improve one area of your teaching skills, what would it be?

9. Why should we hire you for this position rather than another candidate?

Notes from any portfolio of lessons/student work: