**Rubric for Scoring Multimedia Presentations**

Student Name:

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Exemplary (2) | Satisfactory (1) | Needs Improvement 0 |
| Content | Detailed supporting information on all slides is clearly related to the topic and easy to understand | Supporting information on slides is somewhat related to the topic. Information could be more detailed | Slide content is minimally related to topic and lacks sufficient detail for clear explanation of the topic. Some content is confusing |
| Organization | Slides are logically organized. Uses headings and subheadings to show organization of information | Slide organization could be improved. Some use of headings or subheadings | Topic is vague. Slides are not clearly organized |
| Sources | Source information is provided for all cited material including graphics. All sources are correctly documented. | Source information is provided for most cited material including graphics. Most sources are correctly documented. | Source information for all or most cited material, including graphics, is missing  Sources are not correctly documented |
| Attractiveness | Visually attractive. Includes a variety of pictures, graphics, or animation on each slide to enhance presentation. Color scheme enhances attractiveness | Visually attractive. Includes pictures or graphics or animation on some slides to enhance presentation. Color scheme is neutral | Gratuitous graphics, clip art, sound, or animation distracts from presentation. Color scheme is not appealing. |
| Balance | Appropriate balance of text and images that clearly convey information | Text needs to be summarized. | Slides are not balanced-either too much text or too many images on one slide |
| Readability | Font size and style are appropriate. Text and graphics contrast clearly from slide background. | Font size is appropriate.  Contrast between, text, graphics and slide background needs improvement | Font size and style make it very difficult to read. Background makes it difficult to see text or competes with graphics |
| Spelling and grammar | Totally correct spelling and grammar | A few errors in spelling and grammar do not interfere with understanding. | Multiple errors in spelling and grammar distract the reader and impede understanding |