Pre-Assessment Data What’s Right and Wrong with US High Schools Today?

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| WHAT’S RIGHT WITH US HIGH SCHOOLS | WHAT’S WRONG WITH US HIGH SCHOOLS |
| Support from school counselors/administrators | Socioeconomic gaps/cliques |
| Teachers more aware of students at risk | Lack of community across grades/subject areas |
| Free lunch program | Budgetary uncertainties |
| Lots of choices classes, activities | Overemphasis on testing versus long term learning |
| Opportunities for AP classes | Diminishing variety of classes; losing electives |
| IEP meetings specialized learning/ | Teacher tenure |
| Language acquisition ESL/ foreign languag3e | Arts are being deemphasized |
| Textbooks are more inclusive | Class size too large not enough individual instruction |
| Socio economic diversity | Lack of academic rigor leaves some students bored in classes that are NOT IB/AP/honors level |
| Discussion about historical/current injustice | Lack of viable vocational technical options |
| More focus on current events | Boredom and disengagement |
| Clubs for students | Good intentions, poor follow through or attention to implementation |
| Extra curricular activities help build confidence and leadership | Drop out rate is increasing every year especially with children of color |
| Heightened awareness of bullying | National problems are reflected in educational problems |
|  | Lack of access to information for families and students |
|  | Isolation in schools for students, families, teachers |