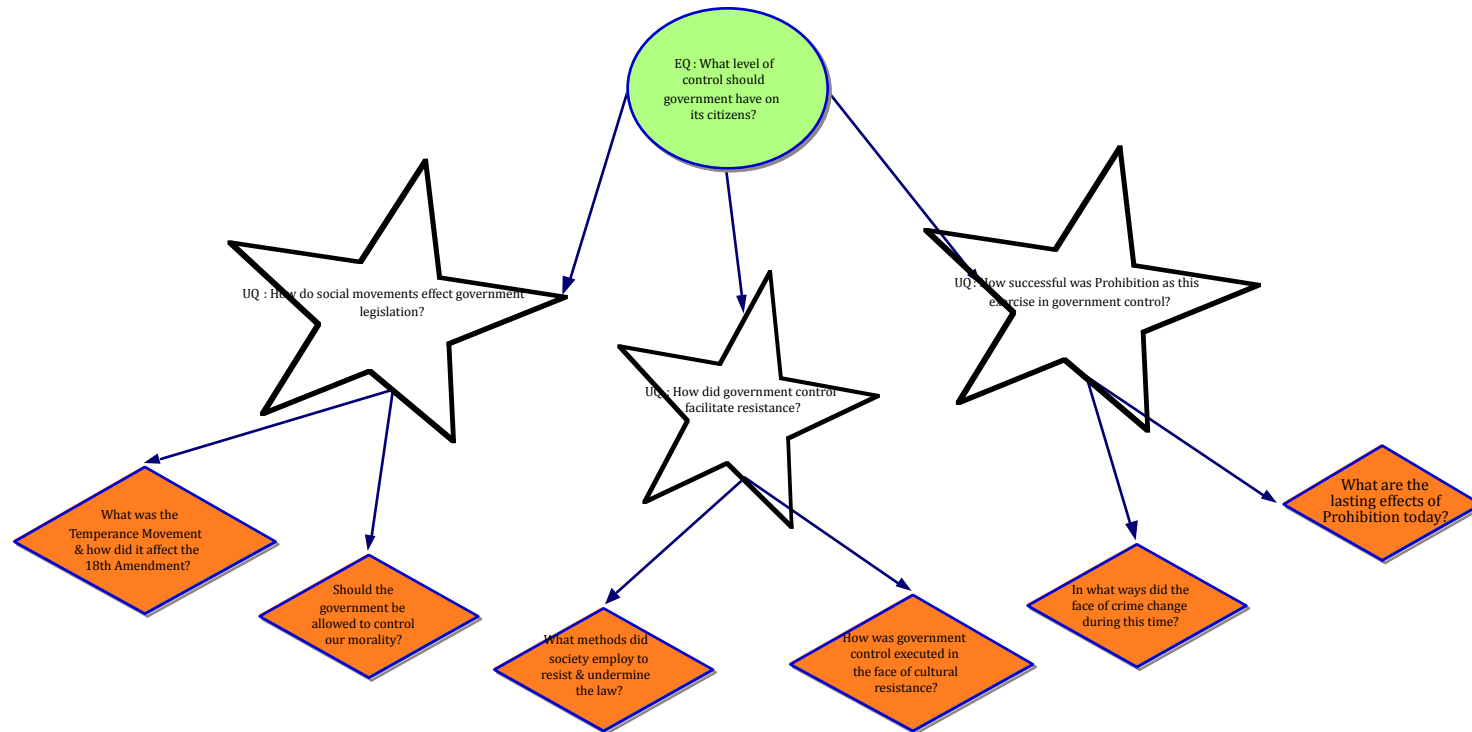


Examining Government Control and Cultural Resistance through Prohibition



Curriculum Standards:

SS.HS.CG01 Understand the purpose of laws and government, provisions to limit power, and the ability to meet changing needs as essential ideas of the Constitution.

SS.HS.CG02 Understand the interrelationship between local, state, and federal government.

SS.HS.CG03.01 Understand how laws are developed and applied to provide order, set limits, protect basic rights, and promote the common good.

SS.HS.CG04.01 Understand how the Bill of Rights offers protection of individual rights and how

SS.HS.CG04.02 Understand the role of due process in the protection of individuals.

SS.HS.CG05.01 Identify the responsibilities of citizens in the United States and understand what an individual can do to meet these responsibilities.

SS.HS.GEO4.01 Apply geographic tools to identify change in a place over time, and to infer reasons for the change.

SS.HS.GEO2 Interpret and evaluate information using complex geographic representations.

SS.HS.HS01.02 Interpret the relationship of events occurring over time.

SS.HS.HS04 Understand how contemporary perspectives affect historical interpretation.

SS.HS.HS06 Understand how individuals, issues, and events changed or significantly influenced the course of U.S. history after 1900

SS.HS.HS06.01 Identify and understand the effects of 19th century reform movements on American life in the early 20th century.

SS.HS.CG06.03 Understand the Constitutional changes that resulted from major events in the 20th century

SS.HS.HS06.04 Understand the changes in society and culture in the early 20th century.

SS.HS.SA06 Propose, compare, and judge multiple responses, alternatives, or solutions; then reach a defensible, supported conclusion.