**Scoring Rubric for Book Analysis** 30 points DRAFT

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| CATEGORY | Exemplary | Acceptable | Unacceptable |
| Part I Introduction  6 points | Describes the issue in detail.  Compelling analysis of the importance of the issue | Describes the issue in general terms.  Summarizes the importance of the issue | Describes the issue in vague terms.  Does not analyze the importance of the issue |
| Part II  Review of the Literature  10 points | Synthesize the literature and persuasively analyzes its relevance to the issue | Summarizes the literature without synthesizing main ideas. Generally explains the relevance of the issue for students and schools | Summary is incomplete. Explanation of relevance of the issue is inappropriate o rmissing |
| Part III: Implications for Practice  5 points | Suggests specific implications for practice including ideas the writer could use at the classroom and/or school level. | Implications for practice are stated in general terms, and do not include ideas the writer could apply | Implications for practice are missing or unrelated to the research |
| Organization  3 points | Ideas are clearly and logically organized with detailed supporting evidence | Ideas are presented with some organization | Organization of ideas is unclear or confusing with few supporting details |
| Conventions  3 | Effective and appropriate use of language conventions to communicate with reader. | Some grammatical errors but they do not interfere with comprehension | Numerous errors interfere with the reader’s comprehension |
| References  3 | In-text citations are used appropriately with page numbers for quoted text. References in APA format | Some in text citations to references or quotes are missing. Some | Citations are missing and/or incorrectly cited  Reference section is missing |