Make Up Work October 30 class (Jack, Sharmilla, Courtney)

1. Share your three website evaluations with each other. Each of you can see each other’s website evaluations on your individual wiki pages. One of you please create a google doc and invite me and the other two as editors. Then each of you should comment on each other’s websites on the google doc by Fri. Nov. 21. Then as a group decide on the best website and write a brief promo (as if you were demonstrating it in class) and add that to the google doc.

2. Each of you should create a new document for your personal wiki page and title it Oct 30 makeup. Review digital sources on how to teach K-12 students to conduct research and evaluate the sites THEY use for research. Create a digital poster (any app is fine) and post it to your wiki page. (there are some helpful resources on my Oct 30 lesson plan posted to my instructor wiki under Week Five) Please do this by Fri. Nov 21

3. Make sure you reviewed the three rubrics (website, wiki, blog) from my instructor wiki (week five) . In class we used the rubric to evaluate sample websites, wikis, and blogs on my instructor wiki. Please check out the samples but you do not need to do anything further. Your digital communication/collaboration tool is due today.

Make Up Work Nov. 6 class (Alie, Courtney, Trevor)

1. Alie and Trevor: Please use the Technology Integration Lesson Rubric to review and evaluate each other’s websites. There is a digital copy on my instructor wiki under Week Six as well as the secondary lesson planning guide and sec lesson plan template. Please provide written feedback using the rubric to each other about your lesson and post it to the other person’s wiki page. Title it PEER Feedback on tech lesson plan.
2. Alie and Courtney: Please review the paper copies of an article we read in class on differentiated instruction and Universal design for learning. Also review the links to Accommodations for ADHD, Universal Design Learning and Accommodations LD (on my instructor wiki WEEK Six)

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Write a one page response that summarizes NEW learning for you from these resources and how this information will impact your teaching AND your lesson plan development. Create a document (Nov 6 makeup work) and post it to your personal wiki page by Fri. Nov 21.