MINI UNIT PRESENTATIONS CI 519 Dec. 12, 2013

4:00 Organize presentations

|  |  |  |
| --- | --- | --- |
| Time | 302 | MISL |
| 4:10 | Alejandra 8th grade US History Mexican American War. If you want to know what slavery and Texas have to do with immigration, come see my presentation. We will explore the question: Was the Mexican American War inevitable? | Natalie 11/12 world history  Throughout the unit on the outbreak of WWI, students work in groups focusing on one participating country. Most lessons incorporate student-driven learning and content access. |
| 4:30 | Alex 6th grade social studies  In a series of lessons that serve as an introduction to antebellum American, students think critically about the role geography plays in their own lives. Students then apply their learning and write letters to the superintendent. | Spencer 11th grade US History  How should the US government determine the right thing to do? The mini unit focuses on public perception of European events prior to US entry into WWII. What did neutrality look like in the US? How did we help the Allies prior to entering WWII? What propelled US into war? |
| 4:50 | Chelsea  8th US History What is worth seceding for? In unit on Turbulent 1850’s, we discuss events & issues that led up to the Civil War. | Brennan 12th CWP  How democratic is the US? Students  use their personal experiences & opinions to connect with ideas of civil engagement (voting) |
| 5:15 | Bryan 6th eastern hemisphere  Samurai Ukiyo-e, Jiu-Jitsu and Haiku! Answering the question of what made Japan a civilization, we will explore each of these subjects. | Lance 10th US History  Is compromise of fundamentally different values possible? Evaluate the road toward disunion and Civil War |
| 5:35 | Isaac 6th grade eastern hemisphere  China is quickly becoming a super power. Learn about how China’s ancient history affects its present and the world we all live in. | Ian 11th grade US History  Do US interventions make the world a better place? Looking at American military interventions in WWI, WWII, Cuba, and Vietnam this mini-unit asks the question of how American actions have helped and hurt the world. |
| 5:55 | Danny 7/8 world history  This playful and creative walk through the Renaissance takes us through the origins, arts, and technology of the Renaissance Did the Renaissance affect everyone in feudal Europe? Did it change everything? | Oliver |