

**Lesson: Day in the Life-Africa**  
**School: Jefferson County Middle School**

**Materials:**

- In-Focus Machine
- Lap Top
- Loose leaf paper
- Drawing Paper
- Post-It Notes

- Use of UnitedStreaming.com
- Pencils
- Colored Pencils
- Large Classroom Venn Diagram

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| Steps of the Research Process                                   | Teacher Actions: What the teacher is doing or saying?   | Student Actions: What the students are doing and / or expected student response.   | Evaluation: What data are you collecting? How will you collect it? What is the purpose for the data being collected? |
| Connect the lessons to goals, previous learning, and standards. | Students have been learning about the continent Africa in Social Studies. Conduct a verbal "K" part of a KWL (Ask students what they have learned thus far about Africa). Give plenty of processing and feedback time.  | Students are actively participating in this class discussion by raising their hands and also respecting the thoughts from fellow classmates.   | An iformal assessment will be done by the teacher mentally keeping track that each person has shared out a fact.     |
| Introduce the new concept.                                      | Now ask students what they think their life would be like if they lived in Africa? Based on what we have learned, would our lives be the same if we lived anywhere in Africa or just in certain countries?<br>Remember...Africa is a continent filled with many different countries not just one big country. | THINK-PAIR-SHARE: At this time students will need to have a few minutes of private (quiet) think time. They will then share with the partner sitting next to them at their table group. After ample time for sharing with their partner, each partner group will share thoughts/ideas with the class. You will see lots of thinking, talking and listening during this part of the lesson. | Each group will be sharing out their thoughts/ideas to the class.  |

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| Demonstrate, model and or explain the new concept.               | Students will watch a 15 minute Day in the Life clip about a child their age who lives in Africa. The mini-documentary will follow that child through their day and show what an average day would be like. *UnitedStreaming has many different ones to choose from. This lesson could be taught many different times using a different country clip each time. For this lesson we will watch the clip from South Africa: The Boy who could Fly | Students will be actively engaged in watching the short 15 minute mini-clip.   |  |
| Engage the students in learning the new concept.                 | Please free write a summary of the clip you just watched for the next 5 minutes. When you have finished please start a sketch of the boy from our clip and his typical daily attire.  | Students will work independently writing for 5 minutes. They will then have a few minutes to start a sketch of the daily attire.   | A completed 5 minute written summary.  |
| Give students opportunities to practice and / or apply learning. | A class Venn Diagram chart will be introduced. The left circle will be "Daily Life in Africa" and the right circle will be "Daily Life in U.S." The center section is the area where life would be the same in Africa and US.   | Each table group will have 3 post-it notes and need to come up with something for each of the three Venn Diagram areas. Students can write sentences, words or draw pictures on their post-it notes.                             | A visual walk around the room that every student is participating and cooperating with their group.        |
| Have students share new ideas and applications.                  | Invite table groups to come up and share each of their post-it notes. There should be at least one post it note for each of the three sections from each group.   | Each table group will come up and read what they have written on their three post-it notes to the class and stick them on the class Venn Diagram.  | A check off that each person from the group has something to add to their short presentation to the class. |
| Summarize learning.  | Children will compare and contrast daily life using the whole class-made Venn Diagram.  | As a whole group students will take turns sharing comparisons and contrasts about daily life in Africa versus their current daily lives here in the United States. They may also share comments/questions/connections they have. |  |