***Lesson Study Steps for Video Lesson Assignment***

***CI 515 Reflective Practioner***

**Lesson Study “gives teachers the opportunity to collaboratively investigate their instructional materials and classroom teaching practices by examining students’ ways of thinking, understanding and learning. Lesson Study can then stimulate new ideas for improving instructional materials, teaching and student learning.”**

This keen focus on how students learn shifts teachers away from:

* what is presented (“What do I have to cover today?”)   
  - to -
* how that material is presented (“How do I present this material so that my students will more easily or better learn this content?”

**In a nutshell, using a Lesson Study protocol teacher candidates form discipline alike teams and together consider a specific lesson in detail and in the context of larger goals.**

**Lesson Study Steps:**

1. Together, they plan the chosen lesson. (See **Lesson Study Planning Template**.)
2. At least one member of the team volunteers to teach the lesson to fulfill the video assignment requirement.
3. The volunteer facilitates the lesson at his/her site, and the video record is made.
4. Team members re-group to observe video, focusing on classroom dynamics and student learning, and record observation data as they watch the lesson. (See **Lesson Study Observation Template**.)
5. The team discusses what went as planned and that which did not.
6. Together **they revise the lesson** to further improve effectiveness and document its results.

The team member(s) who videotapes teaching the lesson may use this video for the lesson video and reflection activity required as part of the GTEP program. (See syllabus for details on the write up of the videotaped lesson and reflection).