**Lesson Study Overview**

Lesson Study is a way for Teacher Candidates to collaboratively plan a lesson and focus more directly on student engagement and learning. The lesson plan includes a section on evaluating **student engagement and learning**.

|  |  |  |
| --- | --- | --- |
| Teacher Actions | Expected Student Actions | Evaluation (Observers do this.) |
| WHOLE GROUP  After students have annotated a text, ask them a text dependent question such as “Please find evidence in the text for your opinion. Write the evidence along with the page number on your individual white board.” | Students should be working independently and quietly, scanning the text to find evidence. They should write on their white board without talking. | Observe students to determine whether they have found evidence from the text along with page number. Record the number of students who have written down evidence and location  (Identify whether students have learned how to locate textual evidence.) |
| Discuss the evidence you found with your group. Talk about how well the evidence supports the group opinion. | Students will talk in groups to defend their evidence. Students not talking will listen attentively and engage in group discussion. | Scan classroom to determine the number of students who are actively engaged in group discussions. |

Teacher Candidates will be required to develop and teach **one Lesson Study lesson plan during Winter term and one during Spring term.**

1. Teacher Candidate collaboratively plans a lesson with the CTs, supervisors, methods teacher, and other teachers (i.e., SPED teacher, ESOL teacher).
2. Teacher Candidate solo teaches the lesson.
3. Cooperating Teacher, Supervisor, and others record **student engagement and learning** during the lesson.
4. Teacher Candidate debriefs with CT and supervisor. CT and supervisor discuss their notes on student engagement and learning. All group members discuss how lesson could be revised to increase student engagement and learning.

**If you have any questions, please contact Dr. Susan Lenski, PSU, at sjlenski@pdx.edu**