

Lesson Study Planning Template

Lesson Study Group Members:

Teacher Candidate(s) who will teach the lesson:

Approximate date lesson will be taught:

Time lesson will begin:

School name:

Grade Level:

Subject Area:

I. Background information

A. Goal of the Lesson Study Group, (i.e. What do you hope to find out about students' literacy ability?):

B. Background Information and Context

In what unit will this lesson be taught?

What unit goal(s) are addressed by this lesson?

What are the demographics/learning needs of the students who will be taught this lesson

II. Lesson Information

A. Lesson Title:

B. Lesson Objectives:

C. Relation of the lesson to the lesson study group's goal:

D. Process of the study lesson:

HOOK This section describes how you intend to get the students authentically engaged in the lesson.	Learning Activities and key questions and time allocation	Student activities/ expected student reactions or responses What do I expect of my students? How will they respond?	Teacher's response to student reactions Things to remember Is there anything specific I want to remember to do? Any reminders for my students?	
INSTRUCTION: List all steps This column is usually laid out in order by the parts of the lesson and also includes the allocation of time for each of these parts. This column should also include a description of key questions or activities that are intended to move the lesson from one point to another.	Learning Activities and key questions and time allocation How should this lesson progress? (How much time should I spend?) This column describes the questions that will focus the lesson, what students will be doing during the lesson	Student activities/ expected student reactions or responses This column describes anticipated reactions or responses to questions/problems you will present.	Teacher's response to student reactions / Things to remember This column describes things to remember to do/not to do within the lesson as well as other reminders to yourself. Also, as you have anticipated student responses and reactions (previous column), this column provides a place where you can think through how you might use those responses and reactions in synthesizing a true learning experience within your classroom	Method(s) of evaluation: formative and/or summative This column describes the goals that are being focused upon during each part of the lesson, and for each activity/problem. It should also include a concrete description of how you will determine that you have achieved each of these goals. What should I look for to know that my goal(s) have been achieved?
CLOSURE	Learning Activities and key questions and time allocation	Student activities/ expected student reactions or responses	Teacher's response to student reactions / Things to remember	Method(s) of evaluation: formative and/or summative