

motivating instruction that fulfills multiple standards is a worthy accomplishment—one that all teachers should strive for.

We encourage you to consider the complex learning outcomes described in this book as you design instruction for your students. Although authentic, complex, technology-supported activities may seem to be the antithesis of what is needed to prepare students for high achievement on tests, they are not. On the contrary, the meaningful learning that results from this work can not only encompass the knowledge needed for successful test taking, but will also develop individuals who are capable of real thinking.

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