

The DBQ Project

What makes a *good?* DEMOCRATIZING THE DOCUMENT-BASED QUESTION

- clear learning target or purpose

- student engagement in higher order thinking

- connection to students' lives

- accessible materials

- authentic questions needing analysis

- variety of activities part of instruction

Core Beliefs of The DBQ Project

1. All students need to learn how to think.
2. Learning to think requires practice.
3. Clear thinking is hard work.
4. Thinking is clarified by writing.
5. Thinking is for everyone.

Agenda

- Introductions
- History and Philosophy of The DBQ Project
- Overview of DBQ Project Materials
- Doing a DBQ/Mini-Q: The DBQ Project 6-Step Method
- Elements of Proficient Essay
- Examining Student Work
- Closing Thoughts, Questions, and Next Steps

JOIN DBQ



Text THEDBQPROJECT to 42828 or

Scan this QR code with your device



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Binder Elements

Element	Notes
Units <ul style="list-style-type: none">• 10-11 units per binder• Two versions of each unit<ul style="list-style-type: none">- Enhanced version- Clean version• Right side vs. left side	
Teacher's Toolkit <ul style="list-style-type: none">• Teaching Tips• Document analysis forms• Rubrics & scoring guides• Guided essays	
Literacy Strategies <ul style="list-style-type: none">• Vocabulary• Before reading strategies• During reading strategies• After reading strategies	

The DBQ Project 6-Step Method - Reflection Sheet

Step	Purpose	Teaching Tips
1. Hook Exercise		
2. Background Essay		
3. Understanding the Question and Pre-Bucketing		
4. Document Analysis		
5. Bucketing		
6. From Thrash-Out to Essay		

The DBQ Project

Habits of Document Analysis

- ✓ **Prep the Document**

- ✓ **Source the Document**

- ✓ **Note the Note**

- ✓ **Backdrop the Document: Consider the Context**

- ✓ **Closely Read the Body of the Document**

- ✓ **Determine What is Important in the Document**

- ✓ **Use the Document to Answer the Question**

Elements of a Proficient DBQ Essay

Essay Elements	Notes
Introduction <ul style="list-style-type: none"> - Grabber - Background (time, place, story) - Restate Question and Define Key Terms in the Question - Thesis (Claim) with Roadmap 	
Body Paragraph <ul style="list-style-type: none"> - Baby Thesis (Sub-claim) - Evidence (with citations) - Argument (Reasoning) 	
Conclusion <ul style="list-style-type: none"> - Restate Thesis in a Fresh Way - “Although” Statement and an Argument Which Trumps the “Although” Statement - When Appropriate, Explain Why the Topic is Significant 	