**INTEGRATING CREATION, VISUAL DESIGN, AND PRODUCTION OF MEDIA**

PURPOSE: Engage K-12 students with multimedia tools to illustrate and communicate student learning. Explore a variety of digital tools (e.g., Imovie, Movie Maker, Garage Band, Audacity, Show Me, Explain Everything, Voice Thread, ). Create an example of what K-12 student(s) in your class could create to demonstrate their learning (hopefully of the lesson you taught). Please create an example of what STUDENTS could create.

Remember the SAMR model levels 3 and 4: **Transforming** learning through modification or redefinition

NETS T-2a

Design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity

NETS S-1a, b

Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.

a. Apply existing knowledge to generate new ideas, products, or processes

b. Create original works as a means of personal or group expression

Steps to Plan and Create this Digital Project:

1. Decide on a purpose for this student communication tool.
2. Select content for the student communication tool. What knowledge or skills will students demonstrate in this digital project?
3. **REVIEW the helpful resources on my instructor wiki: WEEK SEVEN. I will continue to add resources to this space.**
4. **OPTIONAL**: Create a storyboard which includes content, digital or still visuals, and sound. If you have never created a storyboard check out this video tutorial:

<http://www.youtube.com/watch?v=LgDwNxGIuCQ>

1. Select the tool students can use to create the digital project
2. Explore the resources for Apple I-pad, Windows Movie Maker, Podcasting with Garage Band (Mac) or Audacity (Windows) , and Vodcasting (listed below) or other K-12 student created projects such as Show Me, Explain Everything, Voice Thread, etc.
3. Review the rubrics
4. **OPTIONAL**: REVISE the story board to fit the type of media project students will create
5. Create the Student Example of a Digital Project (2-5 minute length depending on type of project)
6. Upload the URL of the Project to your personal wiki page by December 11, 2014

**There are MORE resources on my instructor wiki.**

Resources for Apple I-Movie:

<http://www.apple.com/support/imovie/>

<http://www.apple.com/findouthow/movies/>

for Ipad:

<http://www.youtube.com/watch?v=_tPSTYqmLaM> (quick)

<http://www.youtube.com/watch?v=MEaWuCrI24s> (detailed)

Resources for Windows Movie Maker

2011:

<http://www.youtube.com/watch?v=IBmfnm1iTg8>

<http://www.7tutorials.com/editing-video-windows-live-movie-maker-2011>

2012: New features

<http://www.youtube.com/watch?v=RvNRXORrrwA>

<http://www.youtube.com/watch?v=N1ZXTEWalCw>

Podcast

Apple Garage Band

<http://www.youtube.com/watch?v=RimJ6BfQaTE> (succinct)

<http://www.youtube.com/watch?v=h4IBSseAJlk> (very long winded)

Podcast tutorial links

<http://sleepy.gcsu.edu/podcasting1101/podcast_tutorials.html> (multiple links for Windows and Mac)

<http://www.how-to-podcast-tutorial.com/what-is-a-podcast.htm>

<http://www.how-to-podcast-tutorial.com/00-podcast-tutorial-four-ps.htm>

Vodcast definition:

the creation and provision of video files for download to a computer, MP3 player, etc

or podcasts that include video

Using vodcasting to “flip” a classroom and related articles on creating and posting a vodcast

<http://mast.unco.edu/programs/flipped/>

<http://mast.unco.edu/programs/flipped/process/creating.php>

<http://mast.unco.edu/programs/flipped/process/posting.php>