Characteristics of Successful High Schools

Align graduation requirements to world of work & college

Career related learning experiences with local business

Special experiences/grants for first generation college

Personalize learning

Create individual graduation plan

Teacher has ten advisees

Flexible use of time

After school programs ; SUN; athletics; co-curricular

Online classes

Extra period for core classes (e.g., math, reading) or tutoring

Engage local community

Community mentors work 1 to 1 with students

Community service project (required for graduation)

Senior project

Quality professional development

Collaboration for teachers in interdisciplinary teams

Administration/teacher collaboration

New teacher mentoring by veteran staff

Teacher curriculum mapping to state standards

Rigorous option-risk curriculum

Relationship with community college (credit)

Use data (assessment) to inform instruction

Change the curriculum and delivery to meet needs

Pre/post assessment; formative assessment; proficiency grding

Restructure into smaller learning communities

Career focused school within school

Student cohorts/ interdisciplinary teams

Minority student achievement—teach leadership

Mentoring

Each freshman assigned mentor(s) for 4 years

Cross-age peer mentoring