

Theories of Learning Ch. 4

Curriculum & Instruction Ch. 6 Assessment ch 7

BEHAVIORAL pp 189-190	BEHAVIORAL p. 314
Behavioral -rewarded response --Watson & Skinner	Behavior Modification Direct Instruction --Mastery Learning --Theory into Practice
	HUMAN DEVELOPMENT p 316
Social – modeled or observational learning --Bandura --Multicultural	Developmentally appropriate Meet students' diverse learning needs Learning occurs in social contexts
COGNITIVE pp. 191-193 mental processes used to acquire new info & skills --Bruner	Cognitive Processes pp 316-317 Bruner: Inquiry (Discovery) Learning -- research, share, perform Dewey: Contextual Teaching & Learning (CTL)
Cognitive Science --Helen/Yang/Damasio: emotional thought influences cognition	Social Interactions pp. 317-318 Cooperative Learning Group Investigations Project based Learning (also constructivist)
Gestalt –whole to parts	TECHNOLOGY
Constructivist –learners develop knowledge thru active construction, 7 conceptos --Vygotsky scaffolding, zone of proximal development King et al. :Authentic Instruction & Assessment : construction of knowledge, disciplined inquiry, value beyond school	ISTE ---NETS students, teachers, administrators ---P21 Standards ---Gayle's ppt (on wiki)
LEARNING STYLES pp. 193-194 ---preferred way individual learns	ASSESSMENT 357-367
--Howard: culturally relevant pedagogy; reject deficit thinking --Bro: special needs students	Formative vs. Summative Assessment of Learning: ---Norm Referenced ---Criterion Referenced
	EMERGING TRENDS
Gender Differences—gender is inborn and then socialized by culture Boys: many are not well served by current educational practices Girls: made gains but shouldn't come at expense of boys; need to examine differences by race, ethnicity, family level	State Level Performance Based ---OR (Certificate of Mastery) ---WA (EARLs , WASL: CBAs) Authentic Assessment Portfolio Assessment Peer Assessment Self Assessment
Multiple Intelligences --Gardner: explicit criteria; can't assess intelligences, can assess task proficiency	Performance Based Assessment: ---Proficiency Based (Beaverton)