**SUGGESTED ACCOMMODATIONS FOR Bilingual/ESL STUDENTS**

1. Allow extended time

2. Work toward longer passages as skills in English increase

3. Introduce key vocabulary before lesson

4. Provide a copy of overhead notes for students

5. Use visuals

6. Write key words on board

7. Provide highlighted text and/or key concepts

8. Grade only what the student has completed, do not mark unanswered questions wrong

9. Word process/type all handouts, tests

10. Divide and assign novels into chapters; two students teach the class

11. Teacher reads aloud daily

12. Provide peer tutoring

13. Use a strong student as a “buddy” (does not necessarily have to speak the primary language)

14. Check for comprehension often ⎯10 minute intervals

15. Draw ESL students gradually into class discussions

16. If identical exams are given to ESL students and traditional students, circle the key concept questions to answer. Do not penalize ESL students for

incomplete exams.

17. Work up to more difficult methods of testing following this pattern:

• True/false (keep it simple)

• Matching in groups of less than ten

• Multiple choice limited to two choices

• Fill-ins with a work bank with the same number of answers as choices

• Fill-ins

• Complete sentences

• Questions and answers

• Short paragraphs

• Essays

18. Preview/Plan material ahead of time

19. Have fluent/expressive reader put the text on tape

20. Grade for content; overlook minor language usage mistakes especially if the meaning is there

21. Allow students time to work together

22. Focus on oral language as a basis for learning content

23. Use other people as resources

24. Make content area texts available in simplified language

25. Have bilingual dictionaries available

26. Rewrite portions of texts to make them more comprehensible

27. Divide information into smaller chunks

28. Provide summaries or outlines of texts for ESL students

29. Use the Language Experience Approach

30. Use graphic organizers, Thinking Maps

31. Use “hands-on” and manipulatives

32. Encourage easy to read books

33. Use flash cards

**RECOMMENDED APPLICATION FOR ESL STUDENTS**

**ESL for Non-English Speakers, Level 1**

Time spent on ESL should be approximately one hour throughout the day. ESL instruction will target survival skills, family and self, school environment,

holidays, and begin to introduce English vocabulary in the content areas.

**ORAL LANGUAGE**

**Listening Comprehension**

• Following directions, understanding and responding to questions

• Understanding basic structures/expressions/vocabulary

• Understanding and responding to spoken narratives

• Matching spoken words, sentences, and descriptions to pictures

• Matching spoken words, sentences, and descriptions to written sentences

**Oral Communication**

• Greeting and identifying people

• Asking for and giving information/directions

• Describing/expressing/identifying

• Following conversational sequence, role-playings fixed and free dialogues

• Making oral reports

• Oral reading with expression, choral reading of poems

**Pronunciation**

•Using correct stress patterns and sentence intonation

**EARLY LITERACY**

**Reading and Writing**

• Visual discrimination

• Conventions of print and learning letter names

• Identifying rhyming words

• Developing fine motor skills

• Tracing and writing letters/numerals/own name