



PREVIEW
NCSS National Council for the Social Studies

**Discounted
registration rates
for students in the
Pacific Northwest!**

*Opening Windows
To The World*



Seattle, Washington
November 16-18



Rick Steves



Sandra Day
O'Connor



Gerda Weissmann
Klein



Sheryl WuDunn



Jamie Ford



Regie Routman

AN INVITATION



It is my pleasure to extend to you an invitation to you and your social studies teacher education students to join us in Seattle at the 2012 National Council for the Social Studies Annual Conference, *Opening Windows to the World*, November 16–18.

Why is this conference for you and your pre-service social studies teachers?

“As goals for student learning become increasingly ambitious, education reform movements and educational policy makers call for changes in classroom practice, and to facilitate these changes, call for increased professional development opportunities for teachers. Evidence does suggest that effective professional development can lead to teacher learning and improvements in classroom practice.”

— *Handbook of Research in Social Studies Education*, p. 352

Given its many disciplinary roots, competing perspectives about appropriate goals, and ongoing conflict over the content of the social studies curriculum, social studies will no doubt remain complex, challenging, and, one hopes, dynamic. With this in mind, we invited Linda Levstik, co-author of the *Handbook of Research in Social Studies Education*, to be a 2012 featured speaker. Dr. Levstik’s presentation on Saturday, November 17 will draw on three decades of scholarship to argue for social studies as a humanistic democratic apprenticeship that prepares even the youngest students to negotiate an evolving common good. The 2012 NCSS Annual Conference

will inspire you and reinforce why we teach: to make a difference in the lives of children. What better way to do that than through social studies! This conference promises to tap into your creative ideas for engaging students while meeting the state and district mandates.

In the Puget Sound region you are fortunate to live on the Pacific Rim and *Opening Windows to the World* provides an opportunity for us to learn more about the cultural assets our students bring to our classrooms—to understand their cultural traditions and history. The wide range of session topics will extend our knowledge about the students we teach—and this is the heart of the social studies. Not only will you and your pre-service teachers learn about best practices in social studies and literacy but also about the history, culture and geographic regions to which our students have deep connections.

We’ve highlighted a number of sessions of particular interest to pre-service social studies teachers. These sessions were selected because they will provide creative ideas for teaching social studies and introduce new topics of interest to enhance the teaching and learning of the social studies.

We hope you will join us in what promises to be outstanding conference!

A handwritten signature in black ink that reads "John A. Moore". The script is fluid and cursive.

John A. Moore, NCSS President

Associate Professor and Graduate Advisor, School of Teacher Education,
Western Kentucky University

Hammering Man at the entrance to the Seattle Art Museum
at First Avenue and University Street.



92nd NCSS Annual Conference
Washington State Convention Center,
800 Convention Place, Seattle, WA
November 16-18, 2012

FEATURED SPEAKERS



O'Connor



Klein

in making our national motto “E Pluribus Unum” (“from many, one”) a reality. This special program will include an authentic naturalization ceremony, conducted by U.S. Citizenship and Immigration Services (USCIS) and Citizenship Counts, a national, nonprofit organization founded by Gerda Klein.



Walter Parker is Professor of Education and Political Science at the University of Washington.



basic of educational questions and watch in dismay as social studies vanishes from elementary classrooms. Dr. Levstik draws on three decades of scholarship to argue for elementary social studies as a humanistic democratic apprenticeship that prepares even the youngest students to negotiate an evolving common good—and is, as a result, basic to education in a democracy.

Linda S. Levstik is a Professor in the Department of Curriculum and Instruction at the University of Kentucky.

Saturday, November 17, 12:30–2:15PM

Naturalization Ceremony and Citizenship Panel

Featuring Justice Sandra Day O'Connor and Gerda Weissmann Klein.

Moderated by Eric Liu

The United States of America is a cultural mosaic whose richness and diversity weaves us together in a colorful tapestry of citizenry. Our nation is enriched and strengthened by each wave of new immigrants to our shores. In this featured panel discussion, Justice Sandra Day O'Connor and Presidential Medal of Freedom recipient Gerda Weissmann Klein will share their insights on the role immigrants have and continue to play in building our strong and vibrant nation. Both of these dynamic women will discuss the critical role civic learning plays

Saturday, November 17, 9:15–10:15AM

Walter Parker

“International Education: What Does it Mean in Schools Today?”

“International education” is a contested concept. It is being adopted by schools across the country, but it means radically different things. What will you have it mean when it comes to your school?

Saturday, November 17, 2:30–3:30PM

Linda Levstik

“The Great Vanishing: Losing Elementary Social Studies”

What happens to a democracy that fails to prepare its citizens to share increasingly complex public spaces? In our national obsession with test scores in reading and mathematics, we fail to answer this most

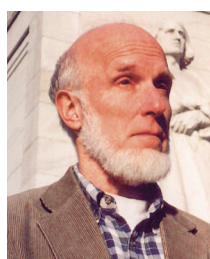


intersections of culture, race, ethnicity, teaching and learning. She has received numerous awards for her research and scholarship.

Friday, November 16, 9:00–10:00AM

Geneva Gay

Geneva Gay is Professor of Education at the University of Washington-Seattle, where she teaches multicultural education and general curriculum theory. She is nationally and internationally known for her scholarship in multicultural education, particularly as it relates to curriculum design, staff development, classroom instruction, and



Friday, November 16, 1:15–2:15PM

James Loewen

“Teaching the Tough Topics”

Avoiding or whitewashing tough topics like slavery, gender inequalities, the roles gays and lesbians have played, and our foreign-policy fiascos only convinces students that social studies/history is boring. Teachers must help students learn what really happened so they can learn from our

past and become good citizens. There are ways to do this without polarizing classrooms, parents, or administrators.

James Loewen is an acclaimed historian and best-selling author of Lies My High School Teacher Told Me: Everything Your High School History Textbook Got Wrong

Mr. Loewen's appearance is generously sponsored by Zinn Education Project, Teachers College Press, Simon & Schuster, University Press of Mississippi, and Social Studies School Service.



Saturday, November 17, 6:30–8:00PM

Sheryl WuDunn and “Half the Sky”

Join us for a special evening event celebrating “Half the Sky,” a groundbreaking PBS series based on the award-winning book. Pulitzer Prize-winning journalist and co-author Sheryl WuDunn will talk about turning “Half the Sky” into a global movement that

brings together multiple media platforms including television, websites, online and mobile games and other educational tools to not only raise awareness of women's issues, but also empower women and girls worldwide. Ms. WuDunn will share clips from the PBS special and inspire with stories of women and girls who are transforming our world—women and girls who teach us that change is possible and that you can be part of the solution.

Sheryl WuDunn is a business executive, journalist, author, lecturer, and the first Asian American to win a Pulitzer Prize. In 2011, Newsweek named her one of the “150 Women who Shake the World.”

FEATURED SESSIONS

With more than 500 sessions, poster sessions, and workshops, the 92ND NCSS Annual Conference provides the most comprehensive professional development for pre-service teachers. Access to all sessions and workshops is included in your conference registration.

This is a small sampling of sessions ideal for pre-service teachers. Descriptions of all sessions are now available at www.socialstudies.org/conference/sessions

This sample listing of sessions is preliminary. All days and times are subject to change.

Friday, November 16

9:00–10:00AM

Getting Started: That First Impression

What do new teachers need for the classroom and how can they find it? Interactive discussions and practical suggestions will focus on making a positive first impression on students.

9:00–10:00AM

Exploring Historical Photographs: Developing Visual Literacy and Civic Competence

Today, students tend to use visual information to negotiate understandings of the world around them. Recent research provides analysis of teaching strategies for developing visual literacy and promoting civic competence.

10:15–11:15AM

Providing Professional Purpose to Pre-Service Teachers

Explore methods that will provide pre-service teachers with professional opportunities that allow them to engage and contribute to the field of social studies even before they graduate!

10:15–11:15AM

A Disciplinary Approach to Teaching Historical Controversy

See how a demonstration of a controversial issue—detainment without trial—can be treated in classrooms in a disciplinary manner. We provide a research-based approach to effectively address controversial issues in history.

1:15–2:15PM

Classroom-Tested Lessons and Strategies that Enhance Teachers' Work

The NCSS Instruction Community shares several “teacher-tested” best practice methods for delivering meaningful, active learning experiences to K-12 students, with special emphasis on differentiation and achievement in all social studies disciplines.

1:15–2:15PM

Using Technology to Prepare Pre-Service Teachers for a Global Perspective

Presenters will share a digitally mediated global learning project required for pre-service teachers at two universities. All participants will receive complimentary resources for fostering a global perspective in their classrooms.

2:30–3:30PM

“Changing Your Life” from Student Teacher to Professional Educator

This interactive presentation for pre-service educators will feature proven methods for transitioning from college to professional

career, interviewing techniques, networking and more. Bring your resume!

2:30–3:30PM

Why Do Social Studies Simulations Get a Bad Rap?

Why have simulations been criticized and what makes a simulation educative for secondary students? Innovative ideas about enacting U.S. History simulations to foster critical thinking will also be shared.

3:45–4:45PM

Who's Talking? What's Heard? Equitable Discussions in Inclusive, Democratic Classrooms

Participants will distinguish between open and inclusive discussions, collaboratively brainstorm inclusive discussion strategies, and connect the strategies to principles, knowledge, and skills fundamental to democracies.

5:00–6:00PM

Discourse in the Digital Age: Creating a Collaborative, 21st-Century Curriculum

Student discourse is essential to critical thinking, problem-solving, and making meaning of knowledge. How do we capitalize on the power of collaborative technology to promote inquiry, engagement, and action?

5:00–6:00PM

Pre-Teaching Academic Vocabulary to Support Rigor in the Classroom

Consider the relationship between academic vocabulary and student success. Experience Marzano's theory put to practical application with high-return, high-retention strategies for the World Geography classroom.

5:00–6:00PM

Complicating 9/11: A Pre-Service Teacher Uses Experience with Elementary Students

Participants will reflect on designing a research-informed, weeklong unit to teach elementary students about 9/11. Handouts, photos and videos of classroom instruction, and student-created artifacts will be shared.

5:00–6:00PM

Education and Community Building: Enhancing Pre-Service Education through Cultural Fieldwork

How can we enhance teacher training and connect students to valuable teaching resources? Hear about an innovative cultural internship program developed by Temple University and the National Archives at Philadelphia.

Saturday, November 17

8:00–9:00AM

Beyond the Bubble: Stanford University's New Assessments of Historical Thinking

History Assessments of Thinking (HATs) use primary sources from the Library of Congress to measure historical thinking. Participants will receive assessments and practical advice about integrating HATs into classroom instruction.

8:00–9:00AM

Historical Reasoning: Prospective Teachers' Tool Use and Developing Pedagogical Practice

An examination of innovative teacher educational practices that support prospective elementary teachers' ability to transform their experiences "doing" history into sound pedagogical practices. Promising possibilities and potential difficulties are explored.

9:15–10:15AM

Engaging All Students in the Social Studies Classroom

Participants will be introduced to a variety of effective discussion and reading strategies intended to increase participation of struggling students in the social studies classroom.

9:15–10:15AM

What Does Geographic Literacy Mean for Washington State Students?

The Washington Alliance for Geographic Literacy is developing a strategic plan to provide a roadmap guiding our future work. Explore the plan, provide feedback, and get involved in this project!

10:30–11:30AM

Exchanging Ideas—A Window for Engaging Social Studies

Looking for excellent ideas for American history, world history, and other social studies classes? Join us for an exchange of innovative instructional strategies, creative activities, engaging projects, and more!

10:30–11:30AM

Perfect Symmetry: Curriculum, Instruction and Assessment

Join us as we explore innovative strategies to successfully synchronize curriculum, instruction and assessment, fostering students' knowledge, skills and understandings on their journey to responsible citizenship.

10:30–11:30AM

The Interview That Gets You the Social Studies Job

Two former high school administrators and NCSS past Presidents invite volunteers from the audience to answer genuine questions they were asked in interviews. Critiques and crucial tips are offered.

10:30–11:30AM

Global Collaborations: American and South African Pre-Service Teachers Take Action!

How does engagement in international, online collaborative research teams impact pre-service teachers' understanding of global issues and human cultures? American and South African

teacher educators share opportunities and insights.

10:30–11:30AM

Hitching to the Literacy Wagon: History and the Common Core

Find out how aligning to the National Common Core State Standards for Literacy in Social Studies can help move history instruction toward inquiry while improving disciplinary literacy.

2:30–3:30PM

Measuring Up: Linking Research to Social Studies Practice

NCSS Research Community representatives will highlight the intersection between research and social studies practice. Research on both teacher and student assessment processes and evidence-based strategies will be presented.

3:45–4:45PM

Virtual Mentors Changing Teacher Preparation

Changing teacher preparation and field experience for preservice teachers by providing virtual mentors through Skype and Twitter to promote 21st-century skills and learning in an elementary social studies classroom.

5:00–6:00PM

Meeting the Needs of Diverse Learners through Graphic Novels

Graphic novels can be used effectively to meet the needs of diverse learners including English learners and students with special needs. Student-made graphic novels and rubrics will be shared.

5:00–6:00PM

Social Studies to Infinity and Beyond

This presentation will focus on creative strategies to teach U.S. History. The five strategies will be described and modeled by the presenters. Resources will be provided for the five strategies.

5:00–6:00PM

Read, Write, Think, and See for a Digital Age

Participants will learn and actively apply ten literacy strategies for educators to use in helping learners (teachers or students, preK-university) read, write, think, and see for a digital age.

Sunday, November 18

8:00–10:00AM

Five Instructional Routines for Promoting Vocabulary Learning in Social Studies

To improve student academic achievement, target vocabulary. Through an interactive and engaging workshop, explore five easily replicable instructional routines for teaching social studies word learning through meaningful and multiple exposures.

8:00–10:00AM

Teacher Performance Assessment: Stellar Secondary Social Studies Candidate Preparation Strategies

A Secondary Social Studies TPA Supervisor reports findings from the field and recommends strategies for preparing candidates for success in this complex but meaningful portfolio assessment system.

NEW IN 2012!

The 2012 NCSS Annual Conference includes many new features, all designed to provide more ideas and resources for the classroom.

Conversations with Authors

These noted authors of middle grade and young adult contemporary or historical books will lead informal discussions on their work and how to use them in a social studies classroom. Join the conversation and learn all about these new resources.

FRIDAY, NOV. 16

9:00–10:00AM

Jessi Kaur, *The Royal Falcon*

10:15–11:15AM

Joy Kogawa, *Obasan*

1:15–2:15PM

Shirin Yim Bridges, *The Thinking Girl's Treasure of Dastardly Dames*

2:30–3:30PM

Maria Ochoa, *Russell City: Images of America*

3:45–4:45PM

Krista Russell, *Chasing the Nightbird*

5:00–6:00PM

Angene Wilson and Jack Wilson, *Voices from the Peace Corps: Fifty Years of Kentucky Volunteers*



SATURDAY, NOV. 17

8:00–9:00AM

Sara Schwebel, *Child-Sized History: Fictions of the Past in U.S. Classrooms*

9:15–10:15AM

Lauren Kempton, *Adu, My Grandfather Said Climb a Tree and Look for the Light*

10:30–11:30AM

Susan Austin, *Bamboo Garden*

2:30–3:30PM

Sundee T. Frazier, *Brendan Buckley's Universe and Everything in It*

3:45–4:45PM

Carole Estby Dagg, *The Year We Were Famous*

5:00–6:00PM

Claire Rudolf Murphy, *Marching with Aunt Susan: Susan B. Anthony and the Fight for Women's Suffrage*



How to Register

Mail



Fill out both sides of the Local Student registration form indicating your choice of ticketed events, such as breakfasts, tours and clinics.

Mail your completed form by October 26 to:

NCSS Conference Registration
PO Box 79078
Baltimore, Maryland 21279-0078

PLEASE do not mail to the NCSS Headquarters Office.

Fax



Fill out both sides of the Local Student registration form including your choice of ticketed events such as breakfasts, tours, and clinics. Fax your completed form by November 9, 2012 to **301-588-2049**.

Discounted Registration Rate

Students in the Pacific Northwest can register for the conference at discounted rates that are 20% lower than regular student rates.

Attendee Category	Regular Registration Rate	Discounted Pacific Northwest Rate
NCSS student member	\$99 Full Conference	\$80 Full Conference
	\$50 Single Day	\$49 Single Day
Non-member	\$169 Full Conference	\$80 Full Conference
	\$139 Single Day	\$49 Single Day

To receive these rates, you must register by mail or by fax. Discounted rate is not available for online registration.

Take advantage of these discounted rates to the nation's largest and most comprehensive social studies professional development conference!

The NCSS Annual Conference is making its first appearance in Seattle in 45 years. The opportunity to attend the conference this close, at this rate, will not be available again for a long time.

Community Scholar Speakers

NCSS Communities have invited prominent scholars to speak on issues related to their missions. Community scholar sessions are open to all attendees. Attend sessions of interest to learn about the discussion topics and the role that communities play within NCSS.

FRIDAY, NOV. 16

10:15–11:15AM

Catriona Macdonald

Sponsored by the Friends of NCSS Community

“Practicing What You Teach: Putting Social Studies to Work for You”



1:15–2:15PM

Roland Case

Sponsored by the Canada Community

“Putting Bloom’s Taxonomy to Rest”



2:30–3:30PM

Bob Bain

Sponsored by the World History Community

“Social Studies from the Edges of the Universe: The Big History Project”



SATURDAY, NOV. 17

9:15–10:15AM

Walter Parker

Sponsored by the International Activities Community

“International Education: What Does it Mean in Schools Today?”



10:30–11:30AM

Anand A. Yang

Sponsored by the Asia Community

“The Future is Asia: What Everyone Should Know”



2:30–3:30PM

Eric Chudler

Sponsored by the Psychology Community

“Neuroscience for Kids: Brain Science in the Classroom”



MY SEATTLE

By Erin McKee, Kent Meridian High

Below a canopy of gray, flanked by the Cascade and Olympic Mountains and nestled among Lake Union, Lake Washington and the Puget Sound, you will find the Emerald City.

Now, if you ended up in Seattle 120 years ago you had reached the end of the road. Men did backbreaking work while the few women were likely brothel or box house employees.

With a port situated along the Pacific Rim, Seattle was destined to become more.

Fast forward to today, Seattle is a hub of tech and aerospace innovation, boasts an impressive cultural and artistic scene, and is gaining a reputation for philanthropic giving.

Seattle is a green city, an educated city, an international city.

The Seattle area is a great place to be a teacher, but more accurately, it is a great place to be a Social Studies teacher.

Our students have benefitted from the economic success driven by the technology and aerospace industries from the past two decades. Not infrequently, schools and districts receive technology grants to fund computer carts, tablets, and even small school academies. Microsoft and Boeing host impressive field trips, offer internships for students and professional development for teachers. This allows public schools to provide a truly 21st education for their students.

Our regional history provides a wealth of stories and global connections that are ripe for classroom examination. For instance, local teachers often invite Japanese-American survivors to visit their classrooms to share their experiences living under internment during WWII. With this, students cultivate a deeper understanding of the dangers of prejudice and hysteria.

There are many non-profit organizations involved in issues ranging from protecting local watershed to providing microcredit loans to women in developing nations. These non-profits are more than happy to visit classrooms to share the nature and rationale for their work. These organizations also provide internships and volunteer opportunities for students. In this way, students cultivate citizenship and meaningfully connect to their community.

We are a center of migration for families and professionals from South and Southeast Asia, East Africa, Mexico and former Soviet states. Classrooms are more diverse, particularly in the suburbs. For instance, last December The New York Times reported the Tukwila School District, just south of Seattle, is the most diverse district in the U.S. Students in my school alone speak 67 languages and hail from 100 countries. This is the perfect environment to teach not only tolerance but respect and acceptance—the core of why many of us teach Social Studies.

Social Studies teachers can easily become a part of Seattle’s thriving intellectual life. You may find these teachers attending workshops and conferences hosted by the World Affairs Council, University of Washington Jackson School of International Studies, or Puget Sound Rethinking Schools.

There will surely be many local teachers at the NCSS Conference this November. Consider asking them what makes the Seattle area a great place to be a Social Studies teacher. I welcome all of you to this wonderful city.

ASSOCIATED GROUPS

International educators and college and university faculty members are organized as formal subgroups of NCSS. These groups hold meetings concurrently with the NCSS Annual Conference. All registered conference attendees are welcome to attend associated group sessions, except where noted. Attendance at associated group sessions requires a valid NCSS Conference badge, regardless of whether you are a member of that associated group or not, and payment of any applicable registration fees.

COLLEGE AND UNIVERSITY FACULTY ASSEMBLY (CUFA)

CUFA consists of higher education faculty members, graduate students, and others who are interested in social studies educational theory and research and their links to practice. As an organization, CUFA advocates for social studies education and generates research-based discussions about the social studies disciplines and their purposes, learning and teaching and their social contexts, the curriculum, teacher education and professional development, and educational policy.

All CUFA sessions will be held at Washington State Convention Center, except where noted.

All CUFA attendees must register for the CUFA and NCSS Annual Conferences. Registration for CUFA sessions is \$50, in addition to the NCSS registration fee, and can be completed alongside NCSS registration.

Wednesday, November 14		
8:00AM–12:00PM	CUFA Board Meeting (Board members only)	<i>Ravenna AB, Sheraton Hotel</i>
12:30–2:30PM	<i>Theory and Research in Social Education</i> Editorial Board Meeting (Board members only)	<i>Ravenna AB, Sheraton Hotel</i>
2:30–3:45PM	Graduate Student Forum Roundtables	<i>2A-2B</i>
4:00–5:15PM	Concurrent Sessions	<i>Convention Center</i>
5:15–6:15PM	Meet-and-Greet Coffee Hour Reception	<i>Convention Center</i>
6:30–7:30PM	Opening Speakers: Drs. David Domke and Katharyne Mitchell , University of Washington Topic: On the heels of the 2012 elections, what is the state of political discourse in the United States today, and what are the implications of that discourse for public education?	<i>2A-2B</i>
7:45–9:00PM	Small Colleges and University Faculty Forum (SCUFF) Business Meeting	<i>Room 4C–1</i>
Thursday, November 15		
8:00–9:15AM	Concurrent Sessions	<i>Convention Center</i>
9:30–10:45AM	Concurrent Sessions	<i>Convention Center</i>
11:00AM–12:15PM	Concurrent Sessions	<i>Convention Center</i>
1:00–2:00PM	Special Sessions	<i>Convention Center</i>
2:15–3:30PM	Concurrent Sessions	<i>Convention Center</i>
3:45–5:00PM	Concurrent Sessions	<i>Convention Center</i>
5:15–6:15PM	Keynote Speaker: Dr. James Banks , University of Washington Topic: Diversity, Citizenship, and Education in Multicultural Nations	<i>2A-2B</i>
6:15–7:00PM	CUFA Business Meeting	<i>Room 302</i>
7:00–9:00PM	CUFA/International Assembly Reception	<i>Location TBD</i>

INTERNATIONAL ASSEMBLY (IA)

The International Assembly provides a forum for collaboration and interchange of ideas among NCSS members from the United States and foreign countries. The Assembly promotes linkages among NCSS educators to enhance professional development, enrich social studies learning, and share research, learning activities, and teaching methods with global perspectives. All NCSS members are welcome to attend these events.

All IA Sessions will be at the Sheraton Seattle Hotel, except where noted.

Thursday, November 15		
5:00–7:00PM	International Assembly Executive Board Meeting	<i>Virginia Room</i>
7:00–9:30PM	Joint Reception with College & University Faculty Assembly	<i>Location TBD</i>
Friday, November 16		
7:00–8:45AM	President's Breakfast	<i>Ballroom 6BC, WSCC</i>
9:00–9:30AM	Welcome and Introductions	<i>Grand Ballroom A</i>
9:30–10:30AM	Roundtable Sessions: Round 1	<i>Grand Ballroom A</i>
10:30–11:15AM	International Assembly Business Meeting	<i>Grand Ballroom A</i>
11:30AM–12:30PM	Roundtable Sessions: Round 2	<i>Grand Ballroom A</i>
12:30–12:45PM	Journal of International Social Studies	<i>Grand Ballroom B</i>
1:00–2:15PM	Luncheon and 2012 Distinguished Global Scholar Award—Dr. Josiah Tlou (Invitation only) Made possible by the generous support of the Eleanor and Elliot Goldstein EGEG Family Foundation	<i>Grand Ballroom B</i>
2:30–3:30PM	Jan L. Tucker Memorial Lecture: Graham Pike, Dean of International Education, Vancouver Island University	<i>Grand Ballroom A</i>
3:30–3:35PM	Closing Remarks	<i>Grand Ballroom A</i>