

2011 OCSS Fall Conference — Presentation Schedule

SESSION #1 9:45-10:40 a.m.				
Title	Synopsis	Presented by	Grades	“Extras”
7 Billion and Counting: Lessons for Our Planet’s Future	The world reaches a new milestone this year – 7 billion people. Engage in innovative, human geography activities to explore connections between human population growth, resource consumption, economic development & the changing face of the planet.	Gayle Thieman, Portland State University	6-8, 9-12	Free CD-Rom of activities
How to Research and Write for an Encyclopedia	Learn how to integrate critical thinking, research & writing by using The Oregon Encyclopedia in your classroom. The Oregon Encyclopedia is a free, online, authoritative compendium of information about Oregon history and culture. Help students learn to write concisely, narrow the focus of a historical topic, and discover research materials in local libraries.	Linda Tamura, Willamette University Santha Cassell, Riverdale High School Tania Hyatt-Evenson, The Oregon Encyclopedia	6-8, 9-12	Free lesson plan
Bring American History Alive in Your Classroom: Emmy Award-winning programs from Colonial Williamsburg	Colonial Williamsburg provides seven live, interactive distance broadcast and Internet events October through April. For each Electronic Field Trip, registered schools receive access to the comprehensive companion web site, a complete Teacher’s Guide, and lifetime recording rights to the broadcast. Scholarships for the \$500 series will be given away at the workshop to qualifying schools.	Chris Sink, Colonial Williamsburg	3-5, 6-8	\$500 scholarships for electronic field trips
Social Studies results from the National Assessment of Educational Progress (NAEP)	In 2010, NAEP assessed 4 th , 8 th and 12 th grade students throughout the U.S. in civics, geography, and U.S. history. This presentation will provide an overview of results, assessment content, and online NAEP tools for teachers.	Beth LaDuca, Oregon Department of Education	3-5, 6-8, 9-12	NAEP online tools, including banks of released test questions
Words Matter: Limits on Free Speech (Part I)	<i>Words Matter: Limits on Free Speech</i> is a curriculum developed by Classroom Law Project that engages students on arguably the most important amendment in the Bill of Rights. Teachers will receive five lessons covering students’ free speech rights, limitations on speech and individual responsibility, a brief history, and free speech in other countries. Active strategies designed to engage students are a part of every lesson. (Participants should plan to attend Part I and Part II)	Marilyn Cover, Classroom Law Project Susie Marcus, Classroom Law Project Barbara Rost, Classroom Law Project	6-8, 9-12	Free lesson plans on free speech
Intermediate Storyline: Ideas for using Storyline in middle school and high school classrooms	Presenters from Storyline Design will lead a workshop to share ideas for experienced users of the Storyline method. This workshop will focus on middle school and high school classrooms and will feature examples of Storyline, including a Colonial America Storyline and a Civil War Storyline.	Helen Crandell, Storyline Design Roger Fisher, Storyline Design	5-8, 9-12	
Beginning Storyline: An introduction to using the Scottish Storyline method in elementary school	Jeff Creswell, the renowned author of “Creating Worlds, Constructing Meaning: The Scottish Storyline Method,” will lead a workshop to introduce the Storyline method for use in elementary school classrooms.	Jeff Creswell, Storyline Design	K-2, 3-5	

COFFEE BREAK / EXHIBITOR TIME — 10:40–11:05 a.m.

SESSION #2 11:05 a.m.-12:00 noon				
Title	Synopsis	Presented by	Grade	“Extras”
Exploring Oregon Antiquities through Museum Educator Trunks	Ever wonder how to use resources from local museums in your classroom? In this workshop, the presenters will demonstrate a Museum Educator Trunk lesson that weaves together art and geography. The Oregon Historical Society's "Oregon Geography Traveling Trunk" and the Columbia Gorge Discovery Center's "Wildflower Educational Kit" will be demonstrated. Participants will receive the lesson and a list of Pacific Northwest museums that have Educator Trunks available for teachers to borrow.	Sarah Segal, Hood River School District Ocean Kuykendall, Hood River School District	3-5, 6-8	Free lesson plan & museum resources list
Oregon Women: Making a Difference for 100 Years	To commemorate the 100 th anniversary of women's suffrage in Oregon in 2012, the PSU Center for Women, Politics & Policy has developed a free curriculum of four 50-minute lessons and a culminating project. Participants will have the opportunity to discuss each lesson and sign up to pilot the curriculum (optional).	Sunny Petit, PSU Center for Women, Politics & Policy	6-8, 9-12	Free lesson plans Opportunity to pilot curriculum
Social Networking Sites as a Gateway to Global Literacy	Cultivate student global awareness through digital technology! This session provides strategies to enhance cross-cultural awareness, student global literacy and the reduction of stereotypes through blogging and wikis. Successful blogs and wikis will be demonstrated and handouts provided.	Ken Carano, Western Oregon University Robert Bailey, University of South Florida	9-12	Handouts
Using Game- and Problem-Based Simulations as Learning Tools	This workshop will highlight how to use problem- and game-based simulations as learning tools which foster creativity, collaboration and critical thinking skills. These economic and historical games-based learning simulations comprise multiple assessments, foster academic accountability and ignite learning.	Sol Joye, Neil Armstrong Middle School	6-8, 9-12	CD with curriculum
Words Matter: Limits on Free Speech (Part II)	<i>Words Matter: Limits on Free Speech</i> is a curriculum developed by Classroom Law Project that engages students on arguably the most important amendment in the Bill of Rights. Teachers will receive five lessons covering students' free speech rights, limitations on speech and individual responsibility, a brief history, and free speech in other countries. Active strategies designed to engage students are a part of every lesson. (Participants should plan to attend Part I and Part II)	Marilyn Cover, Classroom Law Project Susie Marcus, Classroom Law Project Barbara Rost, Classroom Law Project	6-8, 9-12	Free lesson plans on free speech
Beginning Storyline: An introduction to using the Scottish Storyline method in middle and high school	Jeff Creswell, the renowned author of "Creating Worlds, Constructing Meaning: The Scottish Storyline Method," will lead a workshop to introduce the Storyline method for use in middle school and high school classrooms.	Jeff Creswell, Storyline Design	6-8, 9-12	
Intermediate Storyline: Ideas for using Storyline in elementary school classrooms	Presenters from local schools will lead a workshop to share ideas for experienced users of the Storyline method. This workshop will focus on, and feature examples from, elementary school classrooms.	Nancy Kelly Shelley Simonsen	K-2, 3-5	

LUNCH BREAK / EXHIBITOR TIME — 12:00–12:45 p.m.

SESSION #3 12:45-1:40 p.m.				
Title	Synopsis	Presented by	Grade	“Extras”
Beyond the OR Trail: Teaching Oregon's Untold Racial History	The racial justice group Uniting to Understand Racism (UUR) developed the BTOT curriculum guide and trained Portland's 8 th grade social studies teachers upon district adoption. Workshop participants will examine the curriculum, test-drive learning activities, and discuss ways to incorporate lessons into their teaching practices.	David Stout, PCC & UUR Marie Langenes, UUR Norinne Smokey Smith, UUR	6-8	Free copy of curriculum for BTOT workshop attendees
There's More to It Than a Single Courageous Person: How Situational Analysis Opens Up Possibilities	Was Rosa Parks a courageous individual? Yes. Was there more to the story? Yes. How can we teach and research in a way that opens up the possibilities and pushes teachers and students to move beyond the romantic vision that change lies on the shoulders of one single courageous individual? Participants will walk through the steps of situational analysis and mapping that stimulate students' learning and research to move beyond the traditional textbook approach.	Cynthia Basye, Oregon State University Kena Avila, Linfield College	3-5, 6-8, 9-12	Handouts
New K-12 Oregon Social Sciences Standards	After more than two years of work by teachers and other stakeholders, the State Board of Education has approved new curriculum standards for K-12 social studies education. This presentation will provide an overview of the new standards.	Andrea Morgan, Oregon Department of Education	K-2, 3-5, 6-8, 9-12	
GIS as a Tool for Exploring Environmental History	Geographic Information Systems offer an important avenue in the study of history and social studies. Participants will be introduced to the use of GIS in the classroom, exploring issues in environmental history. Participants will also be offered the opportunity to engage in workshop training and curriculum development for their own classrooms later in the year.	Rick Thomas	9-12	Free online resources for using GIS in U.S. History classes
All About Classroom Law Project's Youth Summit	The 2011 Youth Summit, <i>Words Matter: Limits on Free Speech</i> , will bring together about 150 selected middle school students from about 30 different classes. This popular annual event gives students the opportunity to quiz community leaders at Portland State University. They will meet in hearings and a townhall, and discuss issues related to free speech. It's authentic, it's engaging, and it empowers students.	Marilyn Cover, Classroom Law Project Susie Marcus, Classroom Law Project Barbara Rost, Classroom Law Project	6-8	
The Storyline Experience (Part I)	Jeff Creswell, the renowned author of "Creating Worlds, Constructing Meaning: The Scottish Storyline Method," will lead an intensive three-hour workshop for K-12 educators. Workshop attendees will participate in an actual Storyline activity; beginners and experienced Storyline teachers are both welcome. (Participants should plan to attend Part I and Part II)	Jeff Creswell, Storyline Design	K-2, 3-5, 6-8, 9-12	

SESSION #4 / Field Trips 1:45–4:00 p.m.			
Title	Synopsis	Presented by	Grade
The Storyline Experience (Part II)	Jeff Creswell, the renowned author of “Creating Worlds, Constructing Meaning: The Scottish Storyline Method,” will lead an intensive three-hour workshop for K-12 educators. Workshop attendees will participate in an actual Storyline activity; beginners and experienced Storyline teachers are both welcome. (Participants should plan to attend Part I and Part II)	Jeff Creswell, Storyline Design	K-2, 3-5, 6-8, 9-12
Courthouse Experience	Visit one of Portland’s historic courthouses and discuss landmark Oregon cases with a judge.		
Oregon Historical Society	Tour Oregon’s premier history museum and go behind-the-scenes with a staff historian.		
Fort Vancouver NHS	Experience a 19th century fur trading outpost along the Columbia that served as the headquarters of the Hudson Bay Co.		

Schedule Notes:

FRIDAY, SEPTEMBER 30: Pre-conference “bonus” events

4:30 p.m. -- OCSS Fall Conference registration opens

5:00 p.m. -- Curriculum Swap/Q&A at Concordia with statewide Master Teachers

6:00 p.m. -- Reception & Exhibitors

6:30 p.m. -- Community Forum/Panel discussion on the future of social studies education